ABSTRACT

Novitasari Manurung (2020). ***Analysis of Students' Mathematical Communication Ability through Conceptual Understanding Procedures (CUPs) Learning Model.***

This research is a literature study using library research with documentation method and qualitative approach. In this literature review research uses written sources such as articles, journals, theses and other relevant written documents. This literature review research was motivated by the students' relatively low mathematical communication skills. One model that can be used as an effort to apply and improve students' ability to understand mathematical concepts is the Conceptual Understanding Procedures (CUPs) learning model. The objectives of this study were: (1) to determine how students' mathematical communication skills were; (2) to find out how the learning model of Conceptual Understanding Procedures (CUPs) is implemented; (3) to find out how students' mathematical communication skills through the Conceptual Understanding Procedures (CUPs) learning model. The results of this study concluded that: (1) students can be said to have good mathematical communication skills when students can meet mathematical communication indicators; (2) the Conceptual Understanding Procedures (CUPs) learning model can make students actively and confidently participate in learning and learning activities using the Conceptual Understanding Procedures (CUPs) learning model to make the learning process more enjoyable; (3) the results of the literature data analysis show that the Conceptual Understanding Procedures (CUPs) learning model produces students' mathematical communication skills with good criteria.

Keywords: *Mathematical Communication Ability, Conceptual Understanding Procedures (CUPs) Learning Model*